



DARPAN

e-News Letter

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Dr. Mona Tawar
Dr. CA Prashant Jain

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

—Malcolm X- Steve Jobs

PIONEER INSTITUTE OF PROFESSIONAL STUDIESTM

(An Autonomous Institution Established in 1996)

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MESSAGE FROM THE DESK OF THE CHAIRMAN

The whole world is facing economic crisis. For creating additional, we have to slice the extra cost and should also take most favorable deployment of the resources. I am convinced that India will lend a hand to entire world by generating such extra and will also administer prospect to face the challenges.

The fraternity of Pioneer Institute is endlessly targeting the innovative stature and sphere of education and research to outfit the society by educating young professionals. I am happy to observe the steady growth and expansion of Pioneer Society. The Society was established with a solemn wish to offer quality education and training of the world class level. We are dedicated to make the students secure, conversant and sensible. Pioneer Institute provides a wide spectrum of courses in the area of Management and Information Technology.

I am grateful to all the parents and Institutions who have extended cooperation and support to us in translating the dream into reality. I am very much optimistic that our undertaking to serve humanity through enlightenment of the ignorant by dispelling the dimness will remain a reality during the times to come. I applaud you in contributing to the success of my Institute and visiting the website.

*CA Dr. P.K. Jain
Pioneer Institute of Professional Studies, Indore*

MESSAGE FROM THE DESK OF THE EXECUTIVE DIRECTOR

The effects of globalization have driven incredible revolutions within the learning organization. The alteration is so forceful that the educational system has to keep itself abreast with the most recent developments. The existing dilemma in education has led to globalization of the education sector. To congregate world-class competencies in our potential students, we at Pioneer have launched exclusive and distinctive programs through extracurricular activities.

The curricular activities offered by the Institute facilitate the students to an overall personality transformation, training them to be better managers, and better individual. The meticulous syllabuses not only instill in them, an obsession for information but also attempt to prepare them how to submit the application to real-life situations. The programs positions stress on well-formed personality improvement of the students and also in inculcating the standards of collaboration and respectability in them.

Web based learning system, fast growing use of internet, importance of video conferencing in learning and research are considered these days as a common practice in the myriad developing fields around the world. The aim is to impart strong professionalism in thinking and performance. This is an indication of our accomplishments and we are on our way to perfection.

CA Prashant Jain

Pioneer Institute of Professional Studies, Indore

Message from the Desk of the Director

Pioneer Institute is steadfast to develop leaders in management and technology with the competencies insisted on by a rapidly shifting multifaceted global business background. We strive to develop in students, a hands-on approach with a narrative visualization and an in-depth thoughtful of the real life business through miscellaneous pedagogy, exposures and lot else.

Since its inception, the institute has developed a lot in its infrastructure, academics and laboratories.

After the autonomous status, the Institute has developed a well-balanced curriculum, educated by qualified, skilled and knowledgeable faculty members who develop the necessary skills in students which again is necessary to meet tomorrow's applications.

We are in a continuous process of development to meet the demands of the rapidly changing related management fields. We look forward to welcome you to this academic community at Pioneer Institute of Professional Studies, Indore.

Dr. Mona Tawar

Pioneer Institute of Professional Studies, Indore

MESSAGE BY PROF. ISHA JAIN

In order to recognize the importance of providing educational activities that enrich and broaden student experiences as an integral part of the curriculum as well as beyond the normal academic day, the Institutional Committee supports the development of co-curricular and extracurricular programs in accordance with the policies established. Co-curricular programs are defined as those activities that enhance and enrich the regular curriculum during the normal days. Extracurricular programs are defined as those activities that broaden the educational experience which usually take place beyond the normal college day. Students who desire to participate or be the Volunteer shall do so with the understanding that it is a privilege for them to be the member a team.

All students are invited to participate and the activities are designed to meet the needs of and to stimulate interests expressed by students and should cover a broad range of abilities. There are equal opportunities for all students to participate in such programs. Recognizing the positive aspects of co-curricular programs that enrich and enhance the regular elementary college program, the College Committee supports the development of such activities in all areas of the approved curriculum.

Conventional cultural activities, such as band and art class, benefit students by bolstering their general commitment to socio-educational goals, such as college attendance. In the case of elite college admissions, on the other hand, exposure to high-status cultural forms would appear to play a strong role, though not in ways that is easily transmitted to students through Institutes.

Prof. Isha Jain

Pioneer Institute of Professional Studies

Darpan April-June 2018

UDBHAV-2018

Annual function is the most important event in the Institute calendar because the students are excited for it year round. On 1st April 2018, Pioneer Institute organized the annual function UBHAV-2018.

Ms. Ashi Jain of BBA final year started the program by welcoming the *Chief Guest-Shri PC Jain*, Dr. P. K. Jain, Dr. Prashant Jain, Dr. Mona Tawar, Dr. Isha Jain, Mrs. Anshu Jain, Mrs. Poonam Thakur, Mr. Anurag Tagde, Mr. Dilip Singh Thakur, Mr. Abhinay Kesharwani, faculty and staff members of Pioneer Group, parents, students and others.

Further, Dr. Mona Tawar gave a welcome speech.

Then after Dr. P. K. Jain announced the start of annual function.

The program started with a very inspiring and emotional performance of special children of Anubhuti NGO who performed bhajans like “Ek Radha Ek Meera”, “Satyam Shivam Sundaram”. And many more.

The unique quality of these special children inspired everyone in the program. They taught us how to lead a life of self-esteem and self-respect despite of whatever may come our way.

Then a rocking performance by a rock band filled each heart with energy and electricity. The students started cheering up and singing along with the performers.

The anchoring was further continued by Ms. Jahnvi Dubey of BCA 2nd year.

Sixty-two intercollegiate performances were witnessed by the audience thereafter.

Many students performed on the stage. Most of the programs were inspired by our culture, moral education, films, and nationalism. This added the all new height to the function.

To add to such an aura, rock band performance by Mr. Vishal Gautam and the group graced the occasion further.

The singers and dancers from different colleges of Indore, Dewas, Mhow, Ujjain and the nearby regions added the spices to the auspicious occasion.

The performances were been judged by Mr. Vishwas Sharma and Mr. Anurag Tagde on various parameters.

The anchoring was taken over by Mr. Akshay Kharnal of MBA.

Few poets and shayars like Gaurav Gargsar, Vikash Kumar, Mayank Patidar also performed in the function.

The judges, guests, parents and performers were served with refreshments.

Photography and videography was taken care by Mr. Sohail Khan, Mr. Nikhil Patidar and Mr. Yashoo Mishra.

Media coverage was done by Mr. Anurag Tagde.

The sponsors were thanked by the Principal at the end of all the performances.

Dj ASHU (Indore) played for the audience at the end and the floor was left open for the audience to dance.

A vote of thanks was given at the end by Mr. P. K. Jain. He emphasized the need for over all development of the students which is possible only by polishing talent among the students and providing platforms (like UDBHAV) on timely basis to the students.

After this came the main part of the function, the prize distribution ceremony. Principal Sir announced the winners of the eve. The categories were Dance (Solo, Duet and Group), Singing (Solo and Duet) and Rock band. He congratulated the winners and gave a message to other performers about how essential there performances were. He invited the chief guest, Shri P. C. Jain to distribute prizes among the winners. Chief Guest also addressed the audience. He praised the performances.

Finally Dr. Mona Tawar ended the program with her thanks speech. She thanked the Chief Guest, Principal, Chairman of Pioneer Institute. She also thanked all the Principals, Staff and Faculty Members of the Pioneer Group, parents of the students of Pioneer Institute for attending the function. She acknowledged the precious contribution of the sponsors. She appreciated the hard work of the faculty members and volunteers involved in the arrangements since one month.

The program was very energizing and all the participants and audience enjoyed it thoroughly.





EXAMINATION-2018

The examination for all the courses following both CBCS Pattern and Yearly Pattern was held in the month of March-April 2018.

BBA, MBA, and BCA programmes of Pioneer Institute follow CBCS System of Exams. B.Sc. (Computer Science), B.Com (Tax/CA/P) follow the yearly pattern of exams. The total credits are given as recommended by Board of Studies and approved by the Academic Council and adhere to the distribution of continuous evaluation and term end examination prescribed in the approved programme structure.







University Grants Commission has come up with the Choice Based Credit System (CBCS) programme in which the students have a choice to choose from the prescribed courses, which are referred as core, elective or minor or soft skill courses and they can learn at their own pace and the entire assessment is graded-based on a credit system. The basic idea is to look into the needs of the students so as to keep up-to-date with development of higher education in India and abroad. CBCS aims to redefine the curriculum keeping pace with the liberalization and globalization in education. CBCS allows students an easy mode of mobility to various educational institutions spread across the world along with the facility of transfer of credits earned by students.

Features of CBCS

- This is a uniform CBCS for all central and state and other recognized universities.
- There are three main courses: Core, Elective and Foundation.
- There are also non-credit courses available which will be assessed as ‘Satisfactory’ or ‘Unsatisfactory’. This is not included in the computation of SGPA/CGPA.
- All the three main courses will be evaluated and accessed to provide for an effective and balanced result.

CBCS has the following basic elements:

- **Semesters:** The assessment is done semester wise. A student progresses on the basis of the courses taken rather than time like three years for science, arts, commerce or four years for engineering etc. Each semester will have 15–18 weeks of academic work which is equal to 90 teaching days. There is flexibility in creating the curriculum and assigning credits based on the course content and hours of teaching.
- **Credit system:** Each course is assigned a certain credit. When the student passes that course, he earns the credits which are based on that course. If a student passes a single course in a semester, he does not have to repeat that course later. The students can earn credits according to his pace.
- **Credit transfer:** If for some reasons, he cannot cope with the study load or if he falls sick, he has the freedom to study fewer courses and earn fewer credits and he can compensate this in the next semester.
- **Comprehensive continuous assessment:** There is a continuous evaluation of the student not only by the teachers but also by the student himself.
- **Grading:** UGC has introduced a 10-point grading system as follows:

O (Outstanding): 10

A+ (Excellent): 9

A (Very Good): 8

B+ (Good): 7

B (Above Average): 6

C (Average): 5

P (Pass): 4

F (Fail): 0

Ab (Absent): 0

Credit Counting

One credit per semester is equal to one hour of teaching, which includes both lecture (L) or tutorial (T) or two hours of practical work/field work (P) per week. A study course can have only L component or only T or P component or combination of any two or all the three components. The total credits earned by a student for each semester is $L+T+P$.

In compliance with the global grading system

All the major higher education institutions across the world are implementing a system of credits. For instance, we have the European Credit Transfer System (ECTS) in Europe's universities, the 'National Qualifications Framework' in Australia. There is the Pan-Canadian Protocol on the Transferability of University Credits. In the UK, we have the Credit Accumulation and Transfer System (CATS). Even the systems operating in the US, Japan, etc. are based on credit system.

Advantages of Choice Based Credit System

- The CBCS offers a 'cafeteria' approach in which the students can choose courses of their own choice.
- The credit system allows a student to study what he prefers in his own sequence as per his interests.
- They can learn at their own pace.
- They can opt for additional courses and can achieve more than the required credits.
- They can also opt for an interdisciplinary approach to learning.
- Inter college/university migration within the country and outside becomes easy with the transfer of Credits. This means that it will be easier for foreign universities to come and offer courses in India.

- Can opt for one part of the course in one institute and the other part in another institute. This will help in making a clear choice between good and bad colleges/ institutes.
- The students have more scope to enhance their skills and more scope of taking up projects and assignments, vocational training, including entrepreneurship.
- The system improves the job opportunities of students.
- The system will help in enabling potential employers assess the performance of students on a scientific scale.

Grievances

Students may have grievances regarding result of term end examination declared by the Institute. In this event they can apply for *reevaluation* and subsequently *review of answer scripts*.

Certificate Distribution

The students who excelled in different activities and sports events and UDBHAV during the session were awarded with certificates and medals on 7th April 2018.

Among the awardees were the Volunteers, Core Committee members, NSS volunteers, best student in cultural events, etc.

In all about 150 certificates and 36 medals were awarded to the students.

Principal Dr. P. K. Jain said that it always feels great when one's efforts are recognized and this motivates one to strive for higher achievements in life. At Pioneer Institute, the efforts of each individual are appreciated. He reminded them that these certificates and medals are memories of the college and will remain with them throughout their lives.

Dr. Jain urged the students to work hard and try to achieve greater goals in academics and other areas and be role models and ambassadors of the college.

Some of the students shared their experiences in the college.

The programme was conducted by Mr. Mayank Patidar and Mr. Tanishq Vijayvargiya, students of BBA Final Year.

In the end, Dr. Mona Tawar, Director, Pioneer Institute presented vote of thanks.

"Education is the most powerful weapon which you can change the world"
- Nelson Mandela



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